

# Flyers Listening

## Tapescript

R = Rubric	Fch = Female child
F = Female adult	Mch = Male child
M = Male adult	

R Hello. This is the Cambridge English Flyers Practice Listening Test, Set 3, produced by Eureka Language Services Limited. [Music or 30-sec pause]

**Part One. Listen and look. There is one example. [3-sec pause]**

Fch Dad, look! All my friends are here. Do you remember them?  
M I do! But I can't remember all their names.  
Fch Well, look – there's **William**. He is the boy wearing a striped scarf.  
M Oh! I remember William. He is your best friend!  
Fch That's right! [3-sec pause]

R **Can you see the line? This is an example.**  
**Now you listen and draw lines. [3-sec pause]**

M Where's your friend **Emma**?  
Fch Oh she is the one skiing. Can you see her?  
M No. Where is she?  
Fch She is wearing a yellow-spotted jacket.  
M Oh, I see her now. [5-sec pause]

M There is a girl wearing sunglasses. Who is she?  
Fch The girl on the sledge?  
M Yes, she has blonde hair and is smiling.  
Fch Oh, that's **Katy**. She's Emma's sister. [5-sec pause]

M And who is the boy in the striped jacket? He's hurt his leg.

- Fch Oh, that's **Richard**.  
M What happened to him?  
Fch He fell on the snow. He'll be OK. [5-sec pause]
- Fch Can you see my friend **Sarah**?  
M No. Where is she?  
Fch She's inside the restaurant.  
M Oh is she sitting in the chair?  
Fch No, she's standing in front of the table. She has a green hat on. [5-sec pause]
- M There is a girl wearing a yellow hat and a scarf. Do you know her?  
Fch No, but I know the boy snowboarding behind her.  
M Oh, what's his name?  
Fch It's **Robert**. He's really good at snowboarding. It's his favourite hobby. [5-sec pause]

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- R** Now listen to Part One again. [3-sec pause]  
[Repeat Part One with only the parts between the dotted lines (-----) but  
with only 3-sec pauses]

**That is the end of Part One.**

\*CUT\*

**R** Part Two. Listen and look. There is one example. [3-sec pause]

Mch Oh hello, Holly. Is it OK if I ask you some questions?  
Fch Yes, of course.  
Mch Can you tell me about the Science Club and where it is?  
Fch It is an excellent club for anyone that loves science. It is near our school next to the  
  
**bicycle** shop.  
Mch Cool! [pause]

**R** Can you see the answer? Now you listen and write. [3-sec pause]

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Mch Right. So when can I use the club?  
Fch The club is open every week from **Thursday** to Saturday. It's closed from Sunday to  
  
Wednesday.  
Mch Excellent! I'd like to go after school.  
Fch That's good!

Mch And can you tell me what time it opens and closes?  
Fch It opens at 10 a.m. And it closes at **7:30** in the evening.  
Mch Great! I finish school at 3:30 p.m.  
Fch Is there anything else I can help you with?

Mch There must be a lot of members, right?  
Fch It changes every month but at the moment there are **29** members. A few of them are  
  
our classmates.

Mch Oh, that's nice. And what is the name of the club?  
Fch It's the **Pyramid** Science Club. P-Y-R-A-M-I-D.  
Mch That's an interesting name.  
Fch Yes it is.

Mch Do you have the phone number for the club?  
Fch Let me find it for you...Oh, yes. Here it is. It's **nine one six double oh three five**.  
Mch Thank you very much.  
Fch You're welcome. See you at the club! [5-sec pause]

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**R** Now listen to Part Two again. [3-sec pause]  
[Repeat Part Two with the parts between the dotted lines only (-----)]  
That is the end of Part Two.

\*CUT\*

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R **Part Three. Listen and look. There is one example. [3-sec pause]**

**What job does each person in Mrs Pepper's family do? [pause]**

Mch Hello Mrs Pepper. How is your new job?

F It's wonderful! Thanks for asking. I am working as a journalist for a magazine. I write about different foods and restaurants. There is a new restaurant that just opened in town. I spoke to the cook and wrote about it last week. [3-sec pause]

R **Can you see the letter 'E'? Now you listen and write a letter in each box. [3-sec pause]**

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Mch And what about your husband **Mr Pepper**. What does he do?

F He is a fire fighter and drives a fire engine. He thinks it is exciting, but I think it is a dangerous job. Last week he hurt his arm and now cannot go to work for a month. [3-sec pause]

Mch You've got a son, haven't you?

F I've got two!

Mch Oh, I didn't know that.

F The older one is called **David** – he's twenty-eight. He is a volleyball player. He's played it since he was eight years old. I always go with my husband to watch him play. He actually won a big competition with his team yesterday.

Mch Well done to him and his team! [3-sec pause]

Mch And what about your other son?

F Well, my younger son, **George** is twenty-one years old. He is a college student and studies business. His college is a two-hour drive from our house. So he only comes home on the weekends. [3-sec pause]

Mch Do you have any daughters?

F Yes, I also have two daughters. The younger one is called **Holly** – she is twenty-six years old. She is an artist. We have lots of her paintings at home. Oh and she is getting married this year. I'm so happy for her. [3-sec pause]

Mch Is your other daughter married too?

F Yes, she is married. She is called Helen and is thirty-one years old. She was a police officer, but she's changed jobs. She still helps people but works in a hospital now. She's a nurse. [3-sec pause]

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**R Now listen to Part Three again. [3-sec pause]**  
[Repeat Part Three with only the parts between the dotted lines (-----)]

**That is the end of Part Three.**

\*CUT\*

**R** Part Four. Listen and look. There is one example. [3-sec pause]

**R** Which day did Betty go to the post office? [3-sec pause]

M Good afternoon, Betty.

Fch Hi Dad!

M Did you go to the post office on Wednesday?

Fch Well, no. The post office was closed on that day. So I went on Thursday. [3-sec pause]

**R** Can you see the tick? Now you listen and tick the box. [3-sec pause]

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**R** One. How many stamps did Betty put on the envelope? [3-sec pause]

M Did you remember to put the stamps on the envelope?

Fch Yes, I did. How many stamps should I have put on it?

M Two stamps.

Fch Oh! I put three stamps on the envelope.

M That should be okay. [3-sec pause]

**R** Two. What time does the post office close? [3-sec pause]

M Do you remember what time the post office closes?

Fch Hmm...the post office closes at four thirty I think.

M Four thirty?

Fch Oh, yes. I remember now. The post office closes at five thirty. [3-sec pause]

**R** Three. What does Betty's dad want her to send today? [3-sec pause]

M Do you have time to go to the post office today?

Fch Yes, I do. I can go before I do my homework. Do you want me to send the present or the letter?

M Not those thanks. Here's a postcard for your grandparents. Could you send it for me?

Fch Of course, I can. [3-sec pause]

**R** Four. Where can Betty find her dad's rucksack? [3-sec pause]

M Do you have any money?

Fch No, I don't have any money.

M You can get some money from my rucksack. It shouldn't be too expensive.

Fch Is your rucksack on the table?

M No, it is on the chair. [3-sec pause]



**R** Five. Where should Betty put the scissors? [3-sec pause]

**M** Oh, here's something else for you to do.

**Fch** Yes?

**M** Can you get a pair of scissors from the cupboard, please?

**Fch** Yes, where shall I put it...on the chair?

**M** Of course not, on the table, please. [3-sec pause]

**R** Now listen to Part Four again. [3-sec pause]

[Repeat Part Four from the part under the dotted line (----) to the end of

Question 5 with no pauses after the questions only after the dialogue]

**That is the end of Part Four.**

\*CUT\*



**R** **Part Five.** Listen and look at the picture. There is one example. [3-sec pause]

F Hello, William. Would you like to colour this picture?

Mch Yes, please! The children are camping, aren't they?

F Yes. What would you like to colour first?

Mch Umm...the magazine.

F Yes, there is a girl holding a magazine. Colour it green.

Mch Sure, I will do it now. [3-sec pause]

**R** Can you see the girl's green magazine? This is an example. Now you listen and colour and write. [3-sec pause]

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**R** **One**

Mch What shall I colour now?

F Let's see. Can you colour that tent?

Mch Which one? There are three tents in the picture.

F Well, look at the one by the river. Colour that one blue.

Mch OK. [15-sec pause]

**R** **Two**

Mch Is there anything else I can colour?

F There's a boy cooking something over the fire. Can you see him?

Mch Yes.

F There's a knife next to him. Can you colour it?

Mch Yes. I'll do it red.

F That's good. [15-sec pause]

**R** **Three**

F I'd like you to write something on the picture now.

Mch Sure, I hope it's not a long word!

F Don't worry! Can you see the cave with the bear?

Mch The cave?

F Yes, the cave next to the tree.

Mch All right. There it is.

F Can you write 'cave' on it?

Mch Fine. I'm doing that now. [15-sec pause]

**R Four**

F Now, can you colour something else?

Mch Yes. What do you want me to colour?

F Do you see the two boys behind the boy who is cooking?

Mch Yes, they both look frightened.

F There is one wearing a baseball cap. Can you colour the baseball cap orange?

Mch Yes. I can. [15-sec pause]

**R Five**

F Now, do you see the tents you did not colour?

Mch Yes. There are two tents at the back. Shall I colour one?

F No, write on the bigger one. Write the word 'teacher' on it.

Mch OK. Is that all?

F Yes. The picture looks good now. [15-sec pause]

**R Now listen to Part Five again. [5-sec pause]**

[Repeat Part Five from the part under the dotted line (----) to the end of

Question 5 but with only 10-sec pauses]

**That is the end of the Flyers Listening Test [Music or end recording]**

\*CUT\*